

Role Model Teacher in the Development of Learners

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ABSTRACT:

Teachers and educators continue the educational role of prophets and divine saints, being trustworthy role models and guides. They are considered visionary and capable scholars who are tasked with guiding, enlightening, planning, educating, supporting, consulting, giving feedback, and encouraging learners to challenge themselves. Current situations, to expand and develop capacities They are responsible for realizing the merits and achieving certain levels of a virtuous life. In Educational systems, many people are working and activities. It is directly or indirectly effective in educating students, but in this, their teachers are much more important than those of other people. More prominently, it seems that students spend most of their time in school under their supervision and other factors also provide the ground for activity. Teachers are; therefore, many graduates of the traditional and modern educational systems consider their personality formation to be indebted to their teachers. The most important factor in the development of scientific mental cultivation in a society is the educational system. In the revealed religion of Islam, upbringing takes precedence over education, and therefore the issue of ethics in education is very important on the other hand, from this perspective, the existence of role models plays a pivotal role in all areas of human life, especially in the field of ethics and education, which are considered to be the main pillars in the correct direction of education, and the need for practical models in this field is undeniable. There are many roles in educational institutions and many people are involved in education, but among them, the role of the teacher has a special significance, and this is due to the close and face-to-face relationship that the teacher establishes with the students during the education process.

KEYWORDS: Example; Good life; Educational system; Pattern; Ethics.

1. INTRODUCTION

In this system, from the moment of entry to the end of the specialization course, scientific and social ethics, and the way of dealing with issues and problems are taught. Teaching One of the main elements of the process is education, which plays an effective role in the efficiency of the educational system. Ideas, approaches, new and innovative methods, and creativity mainly come from our educational system. It takes; inferential thinking and deduction exist in all aspects of life. Our cultural and religious society is a rational society and transmits the way of thinking. In Educational systems, many people are working and doing activities directly. It is directly or indirectly effective in educating students, but in this the role of teachers, professors, and universities is much more important than other people. More prominent, it seems that students spend most of their time in school and university under their supervision. and other factors also provide the ground for activity. Teachers and professors, the result is order and discipline, which of course does not last long. It is more like negative and absolute obedience. It results in the physical activity of the students in school. According to some scientists, the child acquires his moral principles by the age of six and therefore formal moral education in school alone will not have much effect on making him moral. In fact, if the moral education of man is not compatible with the innate and heart infrastructure of man, the result is nothing but hypocrisy and hypocrisy, and easily the education of a hypocritical form will turn into a self-centered one, and morality will turn into anti-morality. In educational systems, many people are working and doing activities. It is directly or indirectly effective in educating students, but in this the role of teachers is much more important

than that of other people. More prominently it seems that students spend most of their time in school under their supervision and other factors also provide the ground for activity. Teachers in this new community, the student can develop religious thoughts and beliefs, as well as behavior and habits. To review his past and build his own personality and complete and stabilize it. The most influential and popular person who can help him in this sensitive stage is the teacher; for this reason, students accept their teacher as a role model and role model and take as an example his behavior, speech and good or bad morals and make themselves identical and like him. Students observe all the actions and behavior of teachers and the principal and even the school janitor and learn from them. Students learn from the way teachers treat and interact with the principal, teachers with each other, teachers with school servants and teachers with students. The teacher's ethics and behavior, the way he manages the class, the observance of justice and fairness in grading, the punctuality and observance of order, the compassion and kindness, the cheerfulness and humility, the religiosity and commitment to Islamic principles, his good manners and politeness, the benevolence and altruism of the teacher of the lessons. They learn from him and are also influenced by his morals, behavior and actions and identify with him. A teacher is not just a mere educator, but more importantly, a mentor and an influential role model in education and upbringing. A good teacher who, with his good behavior and speech, educates students well, a bad tempered, misbehaving, and deviant teacher who, with his bad behavior, leads students to deviation and corruption. He commits the greatest betrayal of society; therefore, the teaching profession is one of the most sensitive, the most sensitive and responsible Darter Community jobs. He cannot be free and indifferent to his own morality and behavior because the scope of his morality extends beyond himself. He is not only responsible for himself, but he has also taken on the responsibility of a number of innocent people. " The teacher must bear this in mind. " The responsibility is heavy and valuable, and the amount and extent of its influence on students is good, and they improve with reform. morality, and their behavior. Make the models available to students.

2. MATERIALS AND METHODS

The method of conducting this research is descriptive - analytical. The library method was used to collect information. The information collection tool in this study was articles and library resources available in the field of the research topic.

The importance and necessity of research

Respected teachers in every society are a very important class and have a valuable and significant role. Teachers are those who educate the teenagers and young people of society. Those who will in turn become the leaders of the nation's next generation; teachers are those who impart knowledge in the early years. They transmit the sensitive and receptive influence of people's lives to them; what children learn from their teachers in the classroom is likely to be passed on to them in the rest of their lives. Their lives will remain with them; therefore, teachers will have a significant impact on the development and upbringing of our children, as they help them expand their knowledge and information so that they can find their own path in life and be active and committed members of their society. Education, if taken in the right direction, can nurture a generation for today and the future so that society becomes a safe and secure place for the life of true and legitimate individuals. Students are strongly influenced by the love and affection, character, competence and moral commitment of their teachers. If a beloved teacher becomes a role model for students, they will strive to imitate his behavior, dress, manners, and conversational style. In other words, that teacher is an ideal or ideal example for the students. Students tend to determine their goals in life and future during their initial education through consultation with teachers; therefore, a good teacher and visionary leader, on the other hand, can play an important and valuable role in building the future of students. Since students are inexperienced, immature and vulnerable, a teacher protects and cares for them. The school is a small community, and the teacher plays the role of a farmer who can Seeds of religious enlightenment, it instills human values, health and wellness, and the like in the minds of its audience and keeps tomorrow's generation away from social corruption and the ugliness of society.

Teacher is used in Persian in different meanings. A teacher and an educator, a scholar and a philosopher who is a comprehensive scholar of the sciences of the age and the originator of some of the knowledge, are among the meanings of teacher. Teacher means a teacher including a teacher, a tutor, and a professor, and refers to someone who teaches something to another. It refers to the one who teaches. Accordingly, prophets, imams, clerics, and

university professors, teachers and principals of primary and secondary schools, and high schools are used; but the term "teacher" in this article refers to teachers and principals of schools who are in contact with students in schools. **Education** the word "Tarbit " comes from the root " rabb " and in dictionaries, it has multiple meanings such as supervision, completion, reformation, management, discipline is the process of creating and perfecting something, gradually bringing it from a state of imperfection to perfection and encouraging it to strive towards perfection and the elimination of defects. It seems that the meaning of education is growth. From the root " rabb " this last meaning is, and all other meanings are the effects and accessories of this meaning; because in all the meanings, there is a meaning of preparation to lead towards perfection. In fact, the derivatives of the word " tarbit " from the root " rabb " such as rububibit, rab, marbub, rabbani, the terms "master" and "master" are used extensively in Islamic texts. Education in the same sense means providing conditions for the growth and development of the learner and bringing him to a stage where he can express his talents and abilities. Moral education is an important part of the science of ethics and because its discussions mainly concern practical solutions and provide recommendations on action, this section is sometimes called "practical ethics. " Yes, in contrast, to that part of ethical discussions that is described the good and bad of morality "Theoretical Ethics " deals with they say. The body of order moral education is the education of moral principles and values and moral virtues in which the cognitive, emotional and behavioral dimensions of morality have been considered. In this regard, the educational system has also gone to moral education and has identified moral goals in its goal setting for all educational periods. Moral goals are general goals that should govern all education. To resolve the problems raised, the education method should be removed from the mental aspect, and, with fundamental changes and developments, a new education should be initiated in the matter of moral education. However, what is certain is that if the student deals with issues and touches them instead of memorizing the required material, he will have a significant impact for example, the student's behavior in different situations can be examined and he can also; be asked to evaluate his behavior and then correct the wrong behaviors. It is possible to create situations for the student to measure his reaction, which is not possible in the development classes. Fields are more tangible.

The concept of social education from a sociological perspective

Before examining the concept of social education, it is necessary to note that the three existing views of individualism, collectivism, and the Islamic view on the importance and priority of the individual or society play a fundamental role in social education and its definition. According to the sociological perspective, socialization means the individual 's conformity with values and norms for harmony and adaptation with other people in society so the identity of individuals is formed in society, and on this basis, social education means, the adaptation of individuals in society to the specific standards of that society so that they can participate in social activities. The perspective Individualism holds that human sociality is secondary and is an obstacle to him, and therefore a person satisfies his needs in the context of society, but what priority is the individual, so social education also means preparing individuals in society so that they can control others in a useful and measured way. Summarizing the definitions of sociologists on social education, it can be said that it is social. Education is the process through which the educational system governing society shapes the norms, skills, patterns, motivations, behavioral patterns, and rules required of individuals in society and the relationships of each individual so that individuals can play roles based on. what they have learned

The importance of education in terms of social relations

There are many experts who use their skills and knowledge in inhuman ways and only for personal gain, and by doing so, they harm the people in society and cause many disorders in human relations. Jealousy, stinginess, hypocrisy, deceit, pessimism and deceit, which are considered moral vices, become widespread, and as a result, people are deprived of; peace and security of mind, and people are pessimistic about each other. They become, therefore, for what does a healthy human life that is accompanied by intimacy, belonging intimacy and trust require? The answer to this question is that having expertise, skills and expertise is a necessary condition, not a sufficient condition; in other words, it is not important to have expertise and skills; what is important is what kind of relationships people have with each other. Only healthy human relationships give us joy, happiness and mental health. Individuals in society should know that mental and psychological health depend only on the health of their relationship with each other. Altruism, respect, honesty, responsibility, empathy and respect for human rights in all aspects can enhance human relationships, and the qualities and attributes will certainly provide conditions for social

welfare. It should be known that this is only possible and achievable through proper education of the individuals of a society and ensures and insures the health of society.

The importance of social education from the perspective of Islam

Before we explain Islam's view on social characteristics, we should see what Islam's view is on social characteristics: Islam has condemned monasticism and escapism from society and has placed great emphasis on living in society. In principle, it has considered the community of Muslims as a single body, whenever a member in the case of a member, other members, rush to help and assist that member, social acts of worship have been given greater value such as congregational prayers, Friday prayers and Hajj, and in principle in the Hadith being a Muslim is considered conditional on a person's concern for the affairs of Muslims. The - Messenger of Allah (peace and blessings of Allah be upon him) has been quoted in Usul al Kafi as saying, "Those who do not think of other Muslims will not be true Muslims in principle Islam has explicitly based its call on the community and in no way, He has not neglected any of his duties, the social issue. Allamah Tabatabaei (may Allah have mercy on him) writes Among the duties of education and upbringing is social upbringing." Trainee it is and dear "educators must attach importance to social education and consider it one of their sacred duties, so that in this way the individual and the community can walk the path to realizing divine goals with special unity and harmony, and in this path, there will be no differences between the goals of the individual and the community. Since the individual is influenced by the community during his interaction with it, Islam presents many religious practices and laws in a collective form and matters such as congregational prayer Hajj and Jihad themselves demonstrate the importance of the community in education. It is and illuminates. the necessity of human social education.

Social education method

Parents should gradually develop social skills in children in the home environment. After the home environment, school has a difficult task in the social education of students. In my opinion, one of the educational scientists said that school should not be far from society. The student is a member of the society, the school should seriously and try to extract the talent of each person and with effective guidance from the powers that God has invested in its institution make maximum use of it and make him a valuable and socially useful person to the society; therefore, the basic task of the teachers and educators of the school is not to force the students to listen only and fill their brains with information but on the contrary. They provide a living environment that fosters social principles.

Educational activities in schools

Social scientists believe that through educational and artistic activities they can accustom students to a healthy social life and stimulate and refine the subtle emotions and subtle desires that are inherent in every human being. Therefore, the teacher using activities can give them some social and correct concepts. It should be noted and play a significant role in socializing with students:

Game

Children from the beginning of life love learning through play and activity. Most Islamic religious leaders spend their children's lives in play until the age of seven. Void Shhh, they have done it they have played it. One of the most important factors is socialization of the child. For a child to be able to live in a group, many principles need to be followed. Follow the rules. Every game has its principles and rules, and every player must follow those rules in order to succeed. These rules are like the rules of society that every individual must follow and teach them gradually. While playing, the child accepts responsibility to cooperate with others and it shows leadership and management power, does not violate the rights of others, and works for a common goal. The child learns most of the above through play learns.

Performance and theater

For example, some parts of social studies books such as historical and religious content, various current and past events in the country and getting to know different personalities can be arranged in the form of a play and the students can be given the responsibility of performing it. Of course, in elementary grades more importance is given to makeup and costume decoration. They don't give; the important thing is to implement the plan and get the results of the performance. Performing not only leads to learning various social issues but also strengthens the artistic taste of the students and increases their power of expression and self-confidence.

Anthem

Various hymns that are sung in different situations in religious and political ceremonies to praise popular figures or to commemorate martyrs and religious leaders. They create interest and enthusiasm for them in students and will make them familiar with their ways of selflessness and devotion and make their ethics and behavior a model for themselves.

Invitation to informants

By establishing a good relationship with the children's parents, the teacher can use their expertise and resources when necessary. They can be invited to the right class and provided with the necessary information. Provide students with the information they need in the desired field. After completing the guest talks, the teacher and students ask questions and receive answers from the invited person. They are learning and in this way the level of knowledge in the class increases.

Fundamentals of education and social upbringing

The foundations of education can be broadly divided into two categories: scientific foundations and philosophical foundations; the scientific foundations of education are determined by the biological, social, and psychological aspects of the subject of education and the philosophical foundations of education are derived from ethical and philosophical considerations related to human nature and the goals and objectives of educating individuals. From the basic foundations of education, social education or sociology it is because of one the main goals of education and training is to prepare the subjects of education for adaptation to the conditions of the social environment; therefore, knowledge of the social. Environment and its requirements are a necessary condition for any educational action. Education and training are in fact an effort to familiarize the individual with the principles that benefit from and comply with or use it to convert the complement of the group. The study of the: construction of social response shows that there is no human society without an educational system. In fact, every society is sustained by the continuous entry of its young people into its individuals in human2. Society (can reach transcendental heights through education and social) upbringing. Participation in social relations and compliance with specific social customs and rules 3 resulting from education and upbringing it is social education strives to preserve values4, literature, art, and historical works and introduce them to young people.

Without discipline, education and training will not succeed on its own. It makes society cultural while at the same time being social. Familiarity with the past through history, familiarity with cultural and artistic values through science, literature and the arts, and finally awareness of different civilizations that are distant from each other in terms of time and space, frees the mind from attachments. It unconditionally surrenders to a particular society and culture. Therefore, the individual advocates values that are agreed upon by all societies and does not belong to a specific society.

Paying attention to social values in schools

As we know, school is a social institution, so educational goals should be planned according to social needs. Some educators only consider social life needs as the only educational goals and more focused educational activities on these types of matters. They make social issues that are of concern to educators in most societies include:

- Protect and care for the life, property and natural resources of the community.
- Production and distribution of useful goods and services are in society.
- Consumption of goods and use of services.
- The movement of goods and services from one place to another within the community
- Providing entertainment and recreation facilities for the people.
- Development of artistic and social activities – Cultural.
- Troy J. Agha Ya D.D
- Developing public education and training in society.
- Developing healthy cooperation and competition among members of society.
- Implementing the scientific method in all aspects of social life.

From this point of view one of the main goals of education and training is the development and advancement of the scientific and value culture of society, therefore it should be - organized. Educational programs should focus on the appreciation and evaluation of socio-cultural heritage and its development. Educational goals should be planned and implemented in accordance with the social tasks of the development of educational institutions. Therefore, students should be helped to adapt socially, develop spiritual unity, grow their social personality, and prepare them for education, choosing a job and profession.

The role and mission of the teacher in the growth and development of Educational social activities

Good luck or the failure of the educational programs and activities of each country's system, in other words the most important means for society to achieve the goals and objectives of education is a knowledgeable and capable teacher. It is in light of this that the importance of the work and role of the teacher and its profound impact on the dignity, humiliation, and progress of the child are emphasized. The honor and decadence of society are revealed. In fact, the leadership of the next generation of any society is in the hands of its teachers' education and upbringing are not only for life but also for existence. Only through education and upbringing can a person grow, and a person is nothing but what upbringing makes of him, one of the patterns of upbringing can be considered the role of the teacher's personality in the behavior of the student. Today, the school no longer only has the role of transmitting information and cultural heritage, but also its influence on the growth and development of the entire personality of the student. Culture without humanity cannot exist, so school is the hope of humanity, and the teacher is the pillar of humanity. Imam Khomeini (RA) says the role of a teacher in society is the role of a prophet. Prophets are also teachers of "humanity, it is a very sensitive and important role, and it has a very great responsibility. The important role is the role of education that expels people from the darkness of the world. It is the light ... God Almighty attributes this position to himself which God Almighty Well. He is the guide of the believers and brings them out of darkness into light." Islam has placed the teacher in a great position because with proper education and upbringing, they form the foundations of the progress and evolution of society and, more than any other factor, are instrumental in shaping morality, spirituality, creativity and innovation, and flourishing the ideas and guidance of students towards truth and righteousness play a role.

Role A role model teacher

After the family, educators and teachers have the most influence on the upbringing of children. Children are influenced by their parents at a young age, but when they enter school, they are influenced by their teachers. Teachers should know that their thoughts, behavior and speech are the role models for students. After parents, teachers are the most influential people in the upbringing of children and adolescents. Students, especially elementary school students, are strongly influenced by their teachers and follow their behavior as a model. Teachers deal with the soul and spirit of students and are therefore accepted as beloved and obedient role models. Students observe all the actions and behaviors of teachers, coaches and school administrators and learn from the way teachers treat each other and the administrators, staff, and students. The behavior of a model teacher is an ability that can be effective in difficult students. The slightest slip of the teacher in practice is not safe from the terror of the distant and watchful eyes of the students. Just as Khwaja Abdullah Ansari considers smoke as the result of fire and dust as the result of wind, he considers the student and all his spiritual and behavioral qualities as the direct result of the teacher's personality and says, "Smoke shows fire, dust shows wind, that the appearance of the student is from the master." The heart and soul of a child are like a sheet of white paper that is placed in the hands of a skilled painter called the teacher, and any pattern drawn on it will probably remain on this sheet for the rest of his life. The teacher can help children's social development through modeling and exemplary behavior. In theory, social learning Bandura said that learners learn by observing the behavior of others. It pays this learning takes place as follows: when the learner that is the observer observes the behavior of another person. That person receives a reward or reinforcement for performing that behavior. It appears that the behavior is learned by the observer through this type of reward or vicarious reinforcement. They say when a teacher encourages a student in the class to solve a problem in a new way, other students emulate that student's method and try to apply the same solution to their own problems. In addition to vicarious reinforcement, vicarious punishment is also effective in learning through observation.

Teacher characteristics in relation to students' educational - social activities

A teacher or trainer will be successful in planning and implementing extracurricular activities if he has previously received the necessary training and internship in this area. The trainer is responsible for selecting and organizing educational and social activities that require the following information and skills:

- Knowledge and ability to establish good and correct communication with children's parents and school staff.
- Understanding the characteristics of the natural development of children and adolescents.
- Complete understanding of the curriculum and diagnosis. Its weak aspects that should be addressed by Extracurricular activities are compensated and repaid.
- Familiarity with educational activities, a useful community for choosing the type of extracurricular activities.
- Familiarity with scientific methods of implementation your activities, in relation to the age characteristics, talents, needs and interests of students in a given academic year or a class.
- Familiarity with proper water valuation methods is part of extracurricular activities.
- Familiarity with how encouraging students to participate in extracurricular activities
- Familiarity with how students and social institutions can first encourage colleagues to carry out the desired activities.
- Familiarity with the tools and facilities necessary for carrying out extracurricular activities, their preparation and proper use.
- Knowing the right time and how to carry out educational and social activities
- Familiarity with group issues and how to organize them groups.
- Paying attention to individual differences among students in selecting and presenting activities.
- Training plans and programs are appropriate to the time, place, characteristics of students and type of activities.
- Continuous monitoring and evaluation of ongoing activities.

Obstacles to social education

The term educational barriers refer to matters and phenomena that have a negative impact on the achievement of the goals of the educational process. Of course, these barriers may be external. Either internally, within the control of the coaches, or outside their control, and some they can be listed as follows:

- The world of desire and the air of the soul.
- The rules of moral vices such as stubbornness, prejudice, arrogance, pride, and self-will.
- Economic poverty and lack of essential livelihoods
- The rule of the tyrants (non - Islamic leaders), polytheists, and oppressors over society.
- Temptation, false thoughts and imaginations over the space of the mind and' thoughts.
- The existence of intellectual and ideological doubts
- Neglecting the remembrance of God.
- Using forbidden food and property.
- Access (absolute and unlimited) to means of promoting corruption and prostitution.

Social interactions with students

The teacher and students spend most of the day at school and in contact with each other. The teacher's ability to establish rapport with students - positive and empathetic communication plays an important role in creating an environment. Positive learning and promoting the academic progress of IFAA students' effective teachers use a variety of strategies to connect with their students. These connections extend beyond the classroom. In fact, students report. that effective teachers take an interest in their students ' lives outside the classroom students are motivated to learn and Teachers who compete in sports competitions, Music and other concerts Programs they are present, they are valued. The reciprocal social connections between teacher and student not only enhance students' learning and academic progress but also increase self-esteem by creating a sense of belonging to the classroom and school. The Aspects of social interaction that should be considered in effective education include:

- Effective teachers, while maintaining a proper teacher-student relationship, always have a friendly relationship with each student.
- Effective teachers work with students rather than against or for them.

- Mutually beneficial relationships require giving students responsibility and maintaining their respect. To create such relationships in secondary schools, it is necessary to treat students as adults.
- Effective teachers allow students to participate in decision - making.
- Students believe that effective teachers spend more time interacting and working directly with them.
- Effective teachers are humorous. They tend to be soft-spoken. They are eager to. play and participate in joint activities with the students they become.

3. RESULTS

In this educational system, from the moment students enter until the end of their specialized courses, they are taught scientific knowledge, social ethics and effective problem solving. Education, as a core element, significantly increases the efficiency of the system by cultivating ideas, innovative approaches and creativity. Education cultivates deductive thinking and inference that permeates all aspects of the life of our intellectual, cultural and religious society.

While countless individuals and activities directly or indirectly contribute to the development of students, teachers and professors play the most pivotal role. Students spend most of their time in schools and universities under their guidance, where other factors also create an environment for growth. However, the emphasis on discipline can sometimes lead to rigid and absolute obedience and limit real physical and intellectual interaction.

Experts point out that children form their moral foundations by the age of six, and formal school-based moral education alone is not enough to build true character. If such education conflicts with intrinsic values, it may reinforce hypocrisy, leading to self-centred behaviour and the erosion of genuine morality.

In this context, teachers emerge as influential role models, especially in helping students develop enduring religious thoughts, behaviours, habits, and character. Students imitate the actions, words, ethics, and interactions of their teachers—with administrators, colleagues, staff, and peers. From classroom management and fairness in grading to punctuality, kindness, humility, religiosity, and altruism, teachers' ethics and behaviours deeply shape students, who identify with and embrace these traits.

A teacher, therefore, is not merely an instructor, but an educator whose impact extends far beyond academic education. A virtuous teacher elevates students through exemplary behaviour, while a flawed teacher exposes them to the risk of misguidance and causes great harm to society. The teaching profession is among the most sensitive and responsible roles, requiring unwavering personal integrity. Teachers must be aware that their ethics affect not only themselves but also the innocent lives they shape, making their responsibility both weighty and valuable.

4. DISCUSSION AND CONCLUSION

The purpose of education is to set in motion the process of comprehensive human development that occurs throughout life. Humans are educated with the aim of intellectual, physical, emotional, moral and spiritual development. On the other hand, the task of education is only to educate School or education a certain person a specific lesson is based on. In fact, schools and other educational institutions today are trying to instill moral qualities through the implementation of Group programs and addressing social issues, which should be seriously implemented. Types games, students' participation in school plays music and art, various ceremonies, and all the activities outside the classroom and everything that is learned in school are the social and public aspects of education.

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